

Teaching for Impact: Innovative Practices for Today's Standards
UC San Diego, Pepper Canyon Hall
Saturday, April 30, 2016

8:00-8:50

REGISTRATION, NETWORKING, AND CONTINENTAL BREAKFAST
Pepper Canyon Hall Courtyard

9:00-9:20

ALAN DALY (Education Studies), SUSAN YONEZAWA (CREATE), RACHEL MILLSTONE (Education Studies) Room 109
MICA POLLOCK (CREATE) & CAROLYN HOFSTETTER (Education Studies) Room 106

9:30-10:45

<p>A1. <i>Empowering Youth: Integrating Empathy-Based Practices Across the Curriculum</i></p> <p>Alison Black, Coronado Middle School, CUSD; Adam Ramirez, Academy of Arts and Sciences</p> <p>Science, ELA, 6-12</p> <p>Room: 109 Facilitator: Rachel</p>	<p>A2. <i>Foundational Literacy Structures for College and Career Readiness</i></p> <p>Peri Kost and Carisa Barnes, DMD, Kearny, SDUSD</p> <p>ELA, Science, History, 9-12</p> <p>Room: 120 Facilitator: Amanda</p>	<p>A3. <i>Making Groupwork Work: Teaching Strategies to Promote Effective, Engaging, and Equal Group Work</i></p> <p>Yekaterina Milvidskaia and Tiana Tebelman, Vista Magnet Middle School, VUSD</p> <p>Math, 6-12</p> <p>Room: 121 Facilitator: Barbara</p>	<p>A4. <i>A Fairy Tale Curriculum for Early Childhood</i></p> <p>Shawntanet Jara, Solana Vista Elem, Solana Beach SD; Alison Wishard Guerra, UCSD EDS</p> <p>Cross-disciplinary, K-1</p> <p>Room: 122 Facilitator: Alison</p>	<p>A5. <i>Innovations for Special Needs Populations</i></p> <p>Mona Kiani, High Tech High and UCSD/CSUSM EdD Program; Brienne Downing, Excelsior Academy and UCSD/CSUSM EdD Program</p> <p>Gen Ed, Sp Ed, K-12</p> <p>Room: 302 Facilitator: Shana</p>	<p>A6 <i>Beach Science: A Model NGSS-developed, Interdisciplinary Middle School Program Bridging Formal and Informal Science</i></p> <p>Sarah Morgan Sickler, Cari Paulenich, Emily Arnold, Darcy Taniguchi; Birch Aquarium at Scripps Institution of Oceanography, UCSD</p> <p>Science, 6-8</p> <p>Room: 304 Facilitator: Nan</p>	<p>A7. <i>Meaningful Closure Activities in Mathematics</i></p> <p>Andrea Holmes, La Costa Meadows Elem, Heather Scott and Jennifer Carr, San Marcos Unified School District</p> <p>Math, K-5</p> <p>Room: 340 Facilitator: Jim L.</p>
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(Please see reverse)

11:00-12:15	B1. <i>How to Ensure Students Are Able to Access Grade Level/Complex Text (Using RALLI's Structure)</i>	B2. <i>The Central Role of Place Value in K–5 Mathematics</i>	B3. <i>Rhetorical Précis, a Writing Strategy for Common Core, SBAC and the New SAT</i>	B4. <i>Spanish-English Transfer: Connecting Languages Strategically to Build Biliteracy Skills</i>	B5. <i>Creating a Middle School Computer Science Course Curric. Based on CSTA National Standards</i>	B6. <i>MUD: Translating Current Research to the Classroom Using Modeling</i>	B7. <i>Mathematical Perseverance and Meaningful Math Talk: Constructing Arguments, Critiquing Others, Building Knowledge</i>
	Jeannette Monroy, Nestor Espinoza, Delia Kumabe, EJE Academies	Randolph Philipp and Beti Azuz, San Diego State University; Jacklyn Kane and Bethany Swappach, Cajon Valley Union School District	Erica Heinzman, Kearny International Business High School, SDUSD	Debbie Costa Hernandez, UCSD CREATE and CRLP	Tara Taylor, Eastlake MS, Tina Tom, Chula Vista MS and Art Lopez, Sweetwater HS, Sweetwater Union High School District; Colleen Lewis, Harvey Mudd College	Jennifer Ekstein, Bonita Vista HS, Ken Richter, SPAWAR, Danielle Vincent Griffith, Crawford HS, Julie Walker, Rancho del Rey MS, for the CREATE Next Generation Science Leaders’ Institute	Valentyna Banner, SD Global Vision and Aly Martinez, San Ysidro High School
	SLA/ELA, TK-8	Math, K-5	English, Science, Social Science, and electives, 9-12	ELA, Bi-literacy, K-5	Computer Science, 7-8	Science, 6-12	Math, K-12
	Room: 109 Facilitator: Makeba	Room: 120 Facilitator: Barbara	Room: 121 Facilitator: Rachel	Room: 122 Facilitator: Mica	Room: 302 Facilitator: Nan	Room: 304 Facilitator: Jim R.	Room 340 Facilitator: Paula
12:15-1:00			LUNCH: Pepper Canyon Hall Courtyard Lunch and Networking Time				
1:15-2:30	C1. <i>Smart Tech Use for Equity</i>	C2. <i>Helping All Students Access the Adult World through Internships</i>	C3. <i>Infusing Literacy into Science</i>	C4. <i>Before the Clock Strikes Midnight: Novel Engineering as a Way to Rewrite Fiction</i>	C5. <i>The ELA/ELD Framework: Integrated and Designated ELD in Action</i>	C6. <i>Tackling the Transition from High School to Community College Mathematics</i>	
	Jeri Aring, Chula Vista Hill Elementary, Kim Douillard, SDAWP, Melissa Foster, Palomar HS, Alicia Johal, Mar Vista Academy, Mica Pollock, UCSD, and Michael Salamanca, Madison HS	Eric Romer, Preuss; Miranda Martinez, UCSD and Preuss; Randy Scherer & Daisy Sharrock, High Tech High Graduate School of Education; Students	Kellie Fleming, Curriculum & Instruction, Vista USD; Glenn Melero, El Cajon Valley HS, Grossmont	Sarah Imbriaco, Sharon Fargason and Melissa Han, Baker Elementary School, SDUSD	Sarah Peterson, California Reading and Literature Project and Ira Harbison Elementary School, National School Dist.	Tracey Kiser, UCSD EDS and Hilltop High School, Sweetwater; Carlos de la Lama and Misael Camerena, SD City College	
	All, 6-8	Internship, 9-12	Science, 6-12	Lit., Engineering, K-5	Science, ELA/ELD, K-6	Math, 9 – 14	
	Room: 120 Facilitator: Mica	Room: 121 Facilitator: Chris	Room: 122 Facilitator: Nan	Room 302 Facilitator: Dominga	Room 304 Facilitator: Debbie	Room: 340 Facilitator: Paula	